



## **PROGRAM PROPOSAL NARRATIVE**

### **(1) PROGRAM JUSTIFICATION**

According to the American Association of Community Colleges (AACC), there are approximately 1,200 community colleges in the United States enrolling more than 12 million students – nearly half of all undergraduates in the nation.<sup>3</sup> These institutions are led by a largely



participants who possess unique backgrounds and experiences and who will be the people leading



foundation of ideas, skills, and attitudes that will be used to inform their experiences in professional settings throughout the nation.

**Theme 5: Faculty and Staff**

*Foster a work environment that encourages creativity, excellence, and high morale in faculty and staff, responds to changing needs, embraces diversity, values communication and*

Additionally, some smaller state institutions offer emphases or tracks in

portions of their programs in order to facilitate access and success; and (5) students are expected to provide an enhanced employment return on the employer's investment upon program completion. In









Accreditation

Have the a















Justification for this new Ed.D. degree rests in the extensive field-based need expressed in earlier paragraphs and is further validated by existing cohort agreements and requests for new start-up cohorts. It is especially confirmed by current high enrollment inasmuch as fully 55 new

**V. Projected Enrollment for the Initial Three Years of the Program**

The College of Education and the Roueche Center have set dramatic and achievable

**Year 1: Spring**

EDACE 930	Implementing Leadership Competencies	2
EDACE 931	Field Study (Institute) Leadership Competencies	1









<sup>1</sup> Keyed to NCES document CIP Revision 2020 (p.36), **13.0407 Community College Administration**. (No substantive changes) *CIP Title or Definition Changed*. “A program that focuses on the principles and techniques of administering community and junior colleges and related postsecondary systems, the study of community and junior colleges as objects of applied research, and that may prepare individuals to function as administrators in such settings. Includes instruction in community and junior college finance; policy and planning studies; curriculum; faculty and labor relations; higher education law; student services; research on community and junior colleges; institutional research; marketing and promotion; and issues of evaluation, accountability and philosophy.  
Examples: -