K-

Goal 1: Academics: Research, Undergraduate Experience, Graduate Scholarly Experience

III. Diverse Learning Communities:

Encouraging diverse learning communities around grand sustainability challenges

a)

c) integrate sustainability research and education with university operations
d) promote and recognize international research about global sustainability challenges as the university seeks to increase its international research collaborations
e) identify appropriate funding programs for sustainability research

interests in sustainability.

e) Develop appropriate university services to share “green” job and internship opportunities with students and alumni.

f)

II. Community Engagement :

1. Actively promote the relevancy of sustainability and becoming involved in policy-making and debate.

2.

plan

2.T. Implement an interdisciplinary sustainability speaker's bureau and lecture series available and open to the public.

2.U. Identify number of strategic private and public sector partnerships that support teaching, research and/or extension in sustainability.

2.V. Increase number of faculty and staff participating in sustainability

Goal 3. Operations

2025 Overarching Goal:

Transportation:
¶

II. Energy:

See activities above for buildings

1. Invest in energy programs within Facilities to increase its energy analysis, facility auditing, and plrning capabilities for building -level and crpus -wide

III. Water:

1. New buildings employ rainwater catchment and/or grey water reuse

V. Climate Change:

1. Develop a Climate Action Plan for K

landscape management planning and ground staff

a) Rules, training, and enforcement for Facilities maintenance staff and contractors to reduce damaging impacts to landscaping and infrastructure due to indiscriminate vehicular access of sites,
    - ¶ especially for minor projects with minimal oversight/planning

3. Develop recruitment, training, and retention programs for departmental/unit-student/faculty/staff co-management partnerships for key native landscapes and community gardens

a) Use planning process to build relationships with building occupants, alumni with vested interests in landscape appearances, student groups, and other stakeholders of landscapes toward their participation in co-management
b) Foster research opportunities for students in designing landscape management strategies and evaluating benefits (social, environmental, economic)

4. Implement Tree Campus USA plan for managing trees as part the n9 Tf 1 39.

Links to University Thematic Goals, Outcomes, and Metrics